

Roll Number

SET A



INDIAN SCHOOL MUSCAT
SECOND TERM EXAMINATION (2021-22)
PSYCHOLOGY (037)

CLASS: XI

Time Allotted: 2 Hrs.

21.02.2022

Max. Marks: 35

General Instructions:

- 1) There are 12 questions in this paper.
- 2) The paper is divided into 4 sections - Section A, B, C and D.
- 3) Section A has 3 questions, from Question No. 1 to 3 carrying 2 marks each. Answer to these questions should not exceed 40 words.
- 4) Section B has 3 questions, from Question No. 4 to 6, carrying 3 marks each. Answer to these questions should not exceed 80 words.
- 5) Section C has 4 questions, from Question No. 7 to 10, carrying 4 marks each. Answer to these questions should not exceed 120 words.
- 6) Section D has one case study. There are 2 questions based on this case study, Question No. 11 and 12. Each question carries 2 marks. Answer to these questions should not exceed 40 words. Answer both questions.

SECTION A

This Section has 3 questions

- | | | |
|---|--|---|
| 1 | Explain the major Developmental task in adolescence. | 2 |
| 2 | What are the key processes of memory? | 2 |

OR

What is working memory?

- | | | |
|---|-----------------------------------|---|
| 3 | Explain the Levels of Processing. | 2 |
|---|-----------------------------------|---|

SECTION B

This Section has 3 questions

- | | | |
|---|--|---|
| 4 | Differentiate classical Classical Conditioning and Operant Conditioning. | 3 |
| 5 | Explain the development of attachment in childhood. | 3 |

OR

Explain various eating disorders.

- | | | |
|---|--|---|
| 6 | Define learning. Explain the Features of Learning. | 3 |
|---|--|---|

SECTION C

This Section has 4 questions

- | | | |
|---|--|---|
| 7 | Explain the stages of cognitive development. | 4 |
| 8 | Explain Theories of Selective Attention | 4 |

OR

Explain the major principles of grouping related to Gestalt psychology.

- | | | |
|---|--|---|
| 9 | Define classical conditioning. Explain the Determinants of Classical Conditioning. | 4 |
|---|--|---|

OR

Explain the Key Learning Processes

- | | | |
|----|--|---|
| 10 | Suggest any three techniques to improve your own memory. | 4 |
|----|--|---|

SECTION D

This Section has 2 questions.

Gina was referred to a community clinic because of overactive, inattentive, and disruptive behavior. Her hyperactivity and uninhibited behavior caused problems for her teacher and for other students. She would impulsively hit other children, knock things off their desks, erase material on the blackboard, and damage books and other school property. She seemed to be in perpetual motion, talking, moving about, and darting from one area of the classroom to another. She demanded an inordinate amount of attention from her parents and her teacher, and she was intensely jealous of other children, including her own brother and sister. Despite her hyper-active behavior, inferior school performance, and other problems, she was considerably above average in intelligence. Nevertheless, she felt stupid and had a seriously devaluated self-image. Neurological tests revealed no significant organic brain disorder.

- | | | |
|----|--|---|
| 11 | Name the disorder Gina suffers with and explain the symptoms of this disorder. | 2 |
| 12 | Suggest some treatments that can be provided for Gina. | 2 |

End of the Question Paper

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SET B



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- 6) Section D has one case study. There are 2 questions based on this case study, Question No. 11 and 12. Each question carries 2 marks. Answer to these questions should not exceed 40 words. Answer both questions.

SECTION A

This Section has 3 questions

- 1 What are the key processes of memory? 2

OR

What is working memory?

- 2 What are Teratogens? 2

- 3 Explain the Atkinson and Shiffrin model of memory. 2

SECTION B

This Section has 3 questions

- 4 Define learning. Explain the Features of Learning. 3

- 5 Differentiate classical Classical Conditioning and Operant Conditioning. 3

- 6 What are the challenges faced by individuals on entry to adulthood? 3

OR

Explain various eating disorders.

SECTION C

This Section has 4 questions

- | | | |
|---|--|---|
| 7 | Suggest any three techniques to improve your own memory. | 4 |
| 8 | Explain the stages of cognitive development. | 4 |
| 9 | Explain Theories of Selective Attention | 4 |

OR

Explain the major principles of grouping related to Gestalt psychology.

- | | | |
|----|--|---|
| 10 | Define classical conditioning. Explain the Determinants of Classical Conditioning. | 4 |
|----|--|---|

OR

Explain the Key Learning Processes

SECTION D

This Section has 2 questions.

Gina was referred to a community clinic because of overactive, inattentive, and disruptive behavior. Her hyperactivity and uninhibited behavior caused problems for her teacher and for other students. She would impulsively hit other children, knock things off their desks, and erase material on the blackboard, and damage books and other school property. She seemed to be in perpetual motion, talking, moving about, and darting from one area of the classroom to another. She demanded an inordinate amount of attention from her parents and her teacher, and she was intensely jealous of other children, including her own brother and sister. Despite her hyper-active behavior, inferior school performance, and other problems, she was considerably above average in intelligence. Nevertheless, she felt stupid and had a seriously devaluated self-image. Neurological tests revealed no significant organic brain disorder.

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End of the Question Paper

2/2/22

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SET C



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SECTION A

This Section has 3 questions

- | | | |
|---|--|---|
| 1 | Differentiate development and maturation | 2 |
| 2 | Explain the control process | 2 |

OR

- | | | |
|---|-----------------------------------|---|
| | What is working memory? | |
| 3 | Explain the Levels of Processing. | 2 |

SECTION B

This Section has 3 questions

- | | | |
|---|--|---|
| 4 | Differentiate classical Classical Conditioning and Operant Conditioning. | 3 |
| 5 | Explain the Newborn Reflexes. | 3 |

OR

- | | | |
|---|--|---|
| | Explain various eating disorders. | |
| 6 | Define learning. Explain the Features of Learning. | 3 |

SECTION C

This Section has 4 questions

- | | | |
|---|--|---|
| 7 | Explain the stages of cognitive development. | 4 |
| 8 | Explain Theories of Selective Attention | 4 |

OR

Explain the major principles of grouping related to Gestalt psychology.

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OR

Explain the Key Learning Processes

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| 10 | Suggest any three techniques to improve your own memory. | 4 |
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SECTION D

This Section has 2 questions.

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End of the Question Paper